



Math

- **Build a strong foundation in grade-level math concepts** through engaging lessons, collaborative learning, and personalized practice.
- **Develop confidence and accuracy in problem-solving** by applying mathematical reasoning to a variety of real-world situations.
- **Strengthen critical thinking and perseverance** by explaining mathematical thinking, analyzing strategies, and learning from mistakes.
- **Grow at your own pace** through personalized learning experiences that provide targeted support and opportunities for enrichment.

Religion

- **Grow in your relationship with God** through prayer, Scripture, worship, and living the teachings of Jesus in your daily life.
- **Deepen your understanding of the Catholic faith** by studying the Bible, the teachings of the Church, the sacraments, and the lives of the saints.
- **Develop Christian character** by practicing virtues, making moral decisions, serving others, and living as a faithful disciple of Christ.
- **Develop the social and emotional skills** needed to build positive relationships, make responsible decisions, and contribute to a caring classroom community.

Science

- **Investigate the natural world** through hands-on experiments, observations, and scientific inquiry.
- **Develop a deeper understanding of Earth, life, and physical sciences** by exploring real-world phenomena and evidence.
- **Ask questions, analyze data, and use critical thinking** to explain scientific concepts and solve problems.
- **Communicate scientific ideas** through discussions, models, investigations, and evidence-based reasoning.

MS. DEXTER

5th Grade English Language Arts
and History

CLASS RULES

- be respectful
- try your best
- be prepared
- be kind

EXPECTATIONS

- 1 Participate in class
- 2 Try hard things
- 3 Complete your work to the best of your ability

GRADING POLICY

Summative 80%

- tests, quizzes, projects
- If a child scores below a 70%, they will have an opportunity to do work to earn a grade up to a 70%. There will be directions and a date attached to the work.

Formative 20%

- in class work and assignments
- It is important that work is turned in on time as it is a way to assess understanding as we complete lessons.

CONTACT INFO

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Students should be responsible for sending emails with questions about grades and assignments. It is a way to help build personal responsibility.