



Mrs. Marubayashi
6th Grade
cmarubayashi@sthedwig8.org

6th Grade Topics

- The Nature of Science
- The Metric System
- The Atmosphere & Energy
- Weather
- Climate
- Earth's Systems
- Processes that Shape Earth
- Earth's Process Through Geologic Time
- Earth's Natural Hazards
- The Earth-Sun-Moon System
- The Solar System

Classroom Expectations

- Enter the classroom and take your seat quietly
- Complete the Ready to Learn Tasks
- Stay in your seat unless given permission, take the most direct route to and from your seat.
- Always be respectful towards others and their property (including school property)

School Behavior and Consequences

Learning is a successful experience for all students when all students follow the rules set forth in the school handbook.

Consequences for choosing to NOT follow class rule and/or complete classwork:

- Loss of Responsible Behavior and Personal Success Skills points.
- Detention
- Parent/Guardian Contact (phone call and/or email) and/or meeting
- Meeting with Principal and/or Vice Principal

Modes of Learning

- Class discussions
- Partner/Group work
- Focused Note taking
- Use of an interactive science notebook
- Projects, Investigation

Bring to Class Everyday

- Charged Chromebook
- Science Notebook-Graph
- Pen/Pencil
- Colored Pencils
- Scissors
- Glue Stick
- AR Book

Assessment

Student learning will be assessed in a variety of ways including class participation, investigations, science notebooks, quizzes, lesson tests, and projects/labs. ***If you complete all assignments, take all quizzes and tests, and turn all projects in on time, you will do well and get the most out of this class!!!***

Grading Policy

POINT SYSTEM

- Points may be deducted for incomplete work, if directions are not followed, or if grade level effort is not evident.
- Students are considered proficient if they achieve a 70% or higher on a summative assessment.

SHS follows Diocesan Guidelines for grading breakdown.

- 20% Formative Assessments: homework, reading notes, investigations
- 80% Summative Assessments: tests, quizzes, & projects

TEST CORRECTIONS

Students who score below a 70% on a summative exam or major project may be allowed to correct the score up to a 70%

Absences

You are responsible for determining what you missed when you have been absent. All assignments can be located in Google Classroom. Mrs. Marubayashi will be happy to answer any questions you may have at an appropriate time during class (independent work time), and before or after school. You may obtain missed classroom notes from your classmates. You have as many days as you were absent to turn in any missed assignments. Make up days will be held following each test or quiz. If a project or assignment is announced before your absence, it is due the day you return.

Drop-In Tutorial

Tuesday & Thursday Morning, 7:15-7:45
Tuesday & Wednesday Afternoon, 3:00-3:45

Please Note

Information in this syllabus is subject to change throughout the year. Students will be notified in any such event.



Mrs. Marubayashi
7th Grade
cmarubayashi@sthedwigk8.org

7th Grade Topics

- The Nature of Science
- The Metric System
- Resources in Ecosystems
- Energy in Ecosystems
- Biodiversity
- Interacting Body Systems
- Cells
- Genetics
- Traits and Adaptations
- The History of Life on Earth
- The Evolution of Life

Classroom Expectations

- Enter the classroom and take your seat quietly
- Complete the Ready to Learn Tasks
- Stay in your seat unless given permission, take the most direct route to and from your seat.
- Always be respectful towards others and their property (including school property)

School Behavior and Consequences

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- Detention
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Modes of Learning

- Class discussions
- Partner/Group work
- Focused Note taking
- Use of an interactive science notebook
- Projects, Investigation

Bring to Class Everyday

- Charged Chromebook
- Science Notebook-Graph
- Pen/Pencil
- Colored Pencils
- Scissors
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- AR Book

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Mrs. Marubayashi
8th Grade
cmarubayashi@sthedwig8.org

8th Grade Topics

- The Nature of Science
- The Metric System
- Atoms and Elements
- Substances and Their Properties
- Chemical Reactions
- Describing Motion
- Forces in Interaction
- Kinetic and Potential Energy
- Mechanical Waves
- Light Waves

Classroom Expectations

- Enter the classroom and take your seat quietly
- Complete the Ready to Learn Tasks
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School Behavior and Consequences

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Bring to Class Everyday

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Assessment

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